

Narrative	Image or Video
Yeah, you wanna know what it is? Enharmonics...Let's learn	A video of myself and my brothers dressed as rappers singing the lyrics
You want to know	A pic or video of a student asking a question/looking confused – shrugging shoulders with hands up.
Why are there 2 notes in here, even though they are the same fingering	Video of finger pointing to a box in a fingering chart
Well here we go – you better listen carefully...carefully...carefully	Video of myself and brothers singing this part
There's an E and an Fb – crazy – in the same box but maybe its because they sound the same	Pointing out notes in box on fingering chart
Sound the same, s-s-s-sound the same	Video of students looking quizzical
There's a pattern to it – music it follows rules	Brother (Stephen) dressed up like music (maybe wearing a ridiculous costume made out of cardboard with music notes, etc) stopping at a stoplight or following some game board rules.
You've got sharps and flats here	Brother (David) whips out a big sharp sign and a big flat sign with goofy facial expression
They'll own you	Video of student being attacked by the sharps and flats David is holding
Or they'll be your tools	Video of student with tool belt and helmet holding sharps and flats David was holding
Add a flat, add a flat	Video of student holding out flat
And it drops like that drops like that	Video of multiple students dropping from standing position to floor
Add a sharp, add a sharp	Video of student holding out sharp
It goes up a step	Video of David taking one step up the stairs and singing line dressed like rapper
Instrumental	Video of Stephen dressed as music dancing with multiple students (in slow motion)
*Beat	Close- up video of one of cast members with thumbs up and silly face
Let's start with G	Pic of piano with G key labeled in black sharpie and treble clef with a treble G whole note
And we'll add a flat to it	Pic of piano with Gb labeled in silver sharpie and flat added to treble G on the clef
And you'll see it goes down by one ½ step	Video of finger moving from G on piano to Gb
Now look at F	Pic of piano with F labeled in black sharpie and F whole note added to cleff

And we'll add a sharp to it	Pic of piano with F# labeled in silver sharpie (keep Gb labeled) and sharp added to F on clef
Which makes it go...up one ½ step	Video of finger moving from F to F#/Gb on piano
Gb and F#, they sound the same	Video of kids holding up signs labeled "Gb" "F#" and "Sound the Same"
Now that you know the rules you can play the game.	Video of Stephen dressed as music trying to play football.
But you should know...that with great power comes...great...responsibility. Noooooo!!! Uncle _____!!!! (*Spoken)	Video of David as Spider Man's uncle and kid (or Stephen dressed as Spider Man). Spider Man's uncle says line of script while dying.
There's a pattern to it, music it follows rules	Video of Stephen as music following rules (traffic or game – maybe in the football game he is the ref since he sucked at playing?).
We've got sharps and flats here	Video of kids whipping out sharps and flats just like David did in the last chorus.
They'll own you	Video of sharps and flats attacking David.
Or they'll be your tools	Video of kids using the sharps and flats to do things like pound nails or fix instruments.
Add a flat, add a flat	Video of student holding out flat.
And it drops like that, drops like that	Video of all students dropping to the ground
Add a sharp, add a sharp	Video of student holding out sharp
It goes up a step	Video of David going up a step and singing
If you have a question just follow the rules. Look at a piano and whip out your tools.	Kayti rapping behind the keyboard (piano). Kayti whips out sharp and flat.
Find the notes in question and see if they match	Emma and Bethany (twins – although fraternal everyone will get it – it's a small school) dressed in their Thing 1 and Thing 2 costumes (I know they have them) but one will have Gb on her chest and the other will have F# on her chest (instead of "Thing 1" and "Thing 2")
If you find they're twinsies	They look at each other and get excited because they recognize that they're twins and hug
There's no strings attached	While hugging, they look at the camera and both give a thumbs up
Lets' start with this A# right next to this Bb	Video of finger pointing at box on finger chart with an A# and Bb
Find the A# on the piano put your finger on it just like that	Video of finger finding A# (silver sharpie on black key)

Now find the Bb – they share a key	Video of finger finding Bb. If I can, I want to draw on a picture of the key with the A# and Bb on it and circle it. I don't know how to do this, though.
It looks like we found an enharmonic –	Video of Emma and Bethany with A# and Bb on this time holding a sign that says “We are enharmonic”
Whoopee!!!!	I jump through the shot all crazy, excited-like saying “Whoopee!”
You'll find enharmonics can relate to phonics	Video of my rapping
They're the synonyms of sound	Video of some students holding a sign that says “Enharmonics = The Synonyms of Sound”
Synonyms are 2 different words that mean the same thing like	Video of me rapping
Found and discovered	2 students holding sign that says “Found and Discovered”
And close and shut	2 students holding sign that says “Close and Shut”
And object and thing	2 students holding sign that says “Object and Thing”
Just like enharmonics look different but sound the same when they sing	Emma and Bethany doing the hands-under-chins-aren't-we-so-cute move. Then, they put their arms around each other and do the I'm-singing-and-you-can-tell-because-I'm-doing-the-opera-hand-thing move.
There's a pattern to it, music it follows rules. You've got sharps and flats here, they'll own you or they'll be your tools. Add a flat, add a flat, and it drops like that, drops like that. Add a sharp, add a sharp...	Slow motion video of students, Stephen, David, and myself in costume having a dance party with our sharps and flats.
It goes up a step	Video speeds up as students get in a final pose as a group and freeze.
THE END	It would be cute to cut into the real sound right after the kids pose if there's something funny/cute/cool going on. We'll see.